



Halton Black History
Awareness Society



“Local Lens: The Black Experience in Halton

Tuesday, February 24th Kick off

Essays due Tuesday May 31st

Students must consent to the republishing of their essay

No consent/no consideration

Essays are to augment current Black History in Halton

Essays can be about key individuals in Halton’s Black History or Contributors to Black History in Halton

3 Winners will be acknowledged with #1 essay awarded at the HBHAS Freedom Celebration Gala, July 29, 2022, with trophy/award and \$500 cheque – 2nd Place - \$250 and 3rd Place \$100

Top narratives will be published in an annual Halton Cultural or Black History (?) Journal

Students can tour events during Black History Month for input and research

Project Criteria

Note: 1 typed page = approximately 650 words or 5000 characters

1. Essay maximum 3 pages = 2000 words or 15000 characters
2. Essay must acknowledge resources in footnotes and/or bibliography
3. No plagiarism.
4. Thesis statement must acknowledge essay overview and/or theme
5. Thesis must align to Halton’s Black history and/or contributors
6. Spelling, grammar, punctuation, sentence structure, and diction will be appreciated in evaluation.
7. Each narrative should include a one paragraph student reflection what they’ve learned from the experience. This can be separate from the **3-page** narrative

Evaluation

3 Judges mark submissions out of 50 by the following

- 10 **Research** (the writer should cite their sources of information)
 - 10 **Comprehensiveness** for quality of writing (are thoughts and points in the essay clear, comprehensive, coherent?)
 - 10 **Relevance** of information provided in the essay (Halton Black History)
 - 10 **Presentation** (what impression/impact does the essay leave with the reader?)
- HBHAS Halton Secondary School 2022 Black History Project
- 10 **Originality**-uniqueness, novelty, and authenticity of ideas.